



ASYE Training Day



No.	Item	YP
1.	<p>Welcome and Introductions to The CiCC</p> <p><i>Good morning, my name is and we are members of the Children in Care Council.</i></p> <p><i>The CiCC is a group of looked after children and care leavers who work together to consult with others about the service they receive and what improvements can be made to better support children and young people.</i></p> <p>Ice Breakers – String Facts</p>	<p>10.00am – 10.15am</p> <p>All</p> <p>Tasha</p>
2.	<p>Social Workers Tool Box?</p> <p>You will each be given a tool box to decorate and personalise. On the outside of the box we would like you to decorate the box to represent your personality and why you wanted to become a social worker. For example I enjoy working with children and young people, I have a good sense of humour.</p> <p>Inside the box we would like you to write the different tools you need to be a good social worker, we are here to help you decide what tools you might need.</p>	<p>10.15 am – 10.45am</p> <p>All</p>
3.	<p>Communication – Pairs</p> <p>Workers will be asked to work in pairs standing opposite each other person 1 will be asked to talk to person 2 about a subject e.g. a recent holiday.</p> <p>Person 2 will be given instructions to act out either –</p> <ol style="list-style-type: none"> 1. Distracted and not listening 2. Tired and in a rush <p>Workers will then discuss how that the exercise made them feel and they will discuss what they have learnt and how this can be used in their own practice.</p> <p>Communication – Drawing</p> <p>Person 1 faces away from the picture and draws what Person 2 is describing on the board.</p>	<p>10.45am – 11.15pm</p> <p>Emily</p> <p>Tasha</p>
4.	BREAK	<p>11.15am – 11.30am</p>
5.	Secret Circle	<p>11.30am- 11.35am</p>

Appendix B

6.	<p>Young People and Meetings</p> <p>From work with the Participation groups for young people subject to CP plans and the CiCC. A script has been developed to use as a role play for a young persons review meeting.</p> <p>Workers will be asked to read the script.</p> <p>Workers will then be asked to think about the different stages of the meeting and think of ways to make the young person feel prepared and part of the meeting.</p>	11.35am – 11.50am	Emily
7.	<p>The Ball – The Voice of the Child</p> <p>Questions to be written on the ball to play catch</p> <p>Think of other activities you could use to enable you to hear the voice of the child. Board games, jenga etc.</p>	11.50pm- 12noon	Tasha
8.	<p>The CiCC & Participation Events</p> <p>CiCC members to give some examples of what they have achieved over the last year.</p> <p>What are the benefits of Participation?</p> <p>How can Social Workers ensure that children and young people's wishes and feelings are heard and acted upon?</p> <p>Feedback from groups.</p> <p><i>Emily to give example of Pathway Plan.</i></p>	12noon – 12.30pm	All
9.	<p>The Pledge</p> <p>We need your help - the Pledge needs to be updated, the pledge is a number of statements made by Corporate Parents to our children and young people.</p> <p>In groups we would like you to think of yourselves as corporate parents and what you think we should pledge to our children and young people.</p>	12.30pm – 12.45pm	All
10.	<p>Feedback and Questions</p>	12.45pm – 1pm	